



MID CAROLINA MIDDLE

6794 US Highway 76
Prosperity, SC 29127

| | | |
|-----------------------|--------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 592 Students | |
| Principal | Deedee Westwood | 803-364-3634 |
| Superintendent | Mr. Bennie Bennett | 803-321-2600 |
| Board Chair | Mr. Jody Hamm | 803-276-7552 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2011 | Good | Good |
| 2010 | Average | Good |
| 2009 | Average | Average |
| 2008 | Average | Below Average |
| 2007 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

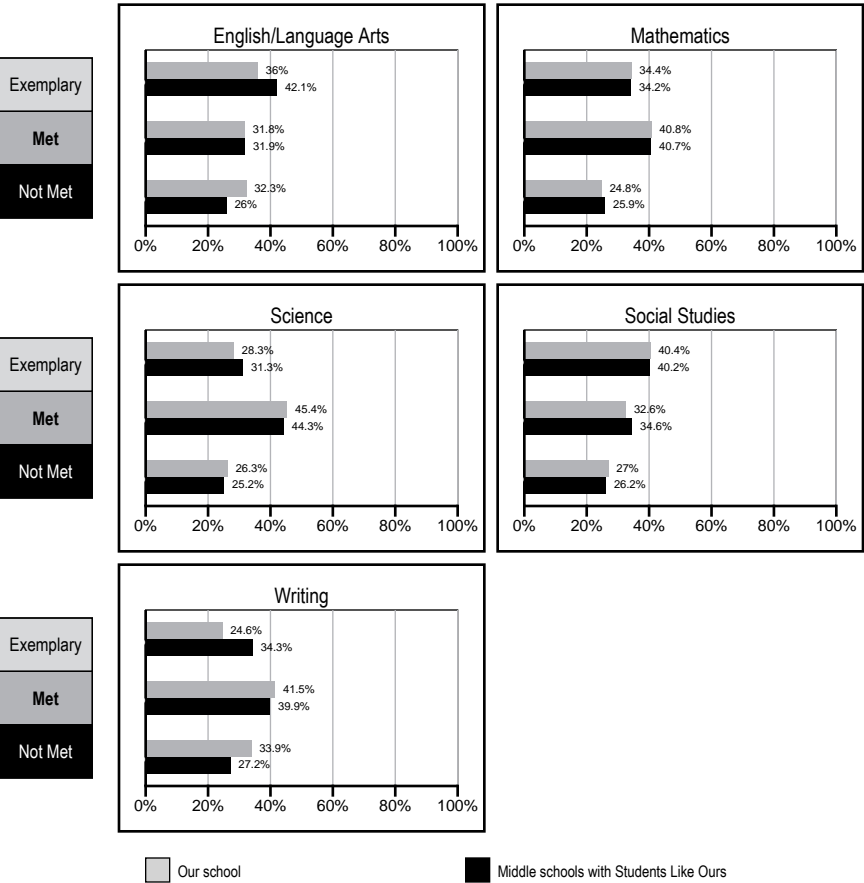
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 9 | 21 | 10 | 1 | 1 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.4% |
| English 1 | 100.0% | 92.3% |
| Biology 1/Applied Biology 2 | N/A | 96.9% |
| Physical Science | N/A | 24.1% |
| US History and the Constitution | N/A | 100% |
| All Subjects | 100.0% | 94.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=592) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 40.9% | Up from 22.8% | 31.2% | 24.5% |
| Retention rate | 0.9% | Up from 0.7% | 0.5% | 0.7% |
| Attendance rate | 96.1% | No Change | 96.2% | 95.9% |
| Served by gifted and talented program | 42.2% | Up from 34.8% | 24.1% | 17.8% |
| With disabilities other than speech | 9.8% | Down from 13.2% | 7.5% | 9.2% |
| Older than usual for grade | 1.2% | Down from 2.5% | 1.0% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 1.3% | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 73.2% | Up from 69.0% | 59.8% | 60.0% |
| Continuing contract teachers | 87.8% | Up from 83.3% | 81.9% | 82.6% |
| Teachers returning from previous year | 90.5% | Up from 89.5% | 87.6% | 85.6% |
| Teacher attendance rate | 95.9% | Up from 95.8% | 95.5% | 95.3% |
| Average teacher salary* | \$46,300 | Up 0.8% | \$46,680 | \$46,300 |
| Professional development days/teacher | 10.0 days | Down from 10.5 days | 10.0 days | 9.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.5 to 1 | Down from 17.0 to 1 | 23.1 to 1 | 21.5 to 1 |
| Prime instructional time | 90.8% | Up from 90.0% | 90.5% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | Down from Yes | Yes | Yes |
| Parents attending conferences | 99.4% | Up from 99.1% | 98.7% | 98.1% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$6,701 | Down 14.2% | \$7,145 | \$7,634 |
| Percent of expenditures for instruction** | 67.9% | Up from 64.2% | 64.7% | 64.0% |
| Percent of expenditures for teacher salaries** | 67.1% | Up from 60.3% | 62.5% | 61.2% |

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As a 2010 Palmetto Silver Award Winner, Mid-Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens! Maintaining communication from school to home and around the community continues to be a goal.

MCMS implemented the Redo Café for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. Single-gender classes continue to be utilized in grades 6 through 8 in the core subject areas. An enrichment period also continues to be implemented for every student to work on problem solving strategies as well as enrich the four core areas. The school added an after school program for students at the cut-off of scoring at the met level on PASS in addition to continuing to provide after-school tutoring.

MCMS school wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking. We implemented the next steps in the Internal Instructional Review process for attaining high expectations on all assessments. We continued our previous schoolwide goal to increase communication from school to home by utilizing a daily agenda as a communication tool, the school Alert Now message system, adding teacher websites to include homework assignments, improving our school website and sending home a monthly school newsletter.

MCMS values the key practices of the Making Middle Grades Work Initiative as well as the district-wide Working on the Work Framework for creating engaging lessons for students. We conducted 4 curriculum nights for parents and students: A Day in the Life of Your Middle School Student, Science/Math Night, ELA/Social Studies Night and the Spring Arts Festival.

The school also began increasing communication in the community by sending the school newsletter to all local churches. Community Service Projects included Relay for Life, St. Jude's, American Heart Association, Operation Christmas Child, Juvenile Diabetes, Pennies for Patients and the Manna House Canned Food Drive. Accomplishments included:

Mr. Zeb Reid- Teacher of the Year and Ms. Pam Cook- Support Staff of the Year

6th Place State Science Olympiad Team

4 students won invitations to compete at the National Beta Club Convention

1 student was elected as SC Beta Club Chaplain

Excellent Rating in Band Concert Festival

Students in Region 3 Honors Band

Superior Ratings at Solo and Ensemble

Excellent Rating for Chorus Festival

13 Junior Scholars

32 Duke TIP Scholar Students

Approximately 50% of all students on Principal's Honor Roll/A-B Honor Roll

84 new inductees in the Junior Beta Club

The Mid-Carolina Middle School staff along with the PTO and SIC strives for excellence by being committed to educating all children to be successful, productive citizens.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 42 | 169 | 93 |
| Percent satisfied with learning environment | 97.6% | 74.4% | 80.9% |
| Percent satisfied with social and physical environment | 100.0% | 79.9% | 82.6% |
| Percent satisfied with school-home relations | 90.2% | 83.9% | 77.5% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 18 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key | |
|------------------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

| Teacher Quality and Student Attendance | | | |
|---|--------------|-----------------|---------------------|
| | Our District | | State |
| Classes in low poverty schools not taught by highly qualified teachers | 2.7% | | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | | 4.4% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.1% | 94.0%** | Yes |

* Or greater than last year

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 590 | 99.8 | 32.3 | 31.8 | 36 | 77.8 | 76.6 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 296 | 99.7 | 40.2 | 28 | 31.8 | 71.3 | 70.3 | 78.7 | N/A | N/A |
| Female | 294 | 100 | 24.4 | 35.5 | 40.1 | 84.3 | 83.2 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 389 | 99.7 | 20.3 | 31.9 | 47.8 | 88.7 | 85.7 | 88.9 | Yes | Yes |
| African American | 142 | 100 | 57.9 | 32.1 | 10 | 52.9 | 65.5 | 72.9 | No | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 93 | I/S | I/S |
| Hispanic | 57 | 100 | 50.9 | 30.2 | 18.9 | 66 | 76.1 | 79.3 | No | Yes |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | I/S | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 71 | 98.6 | 72.1 | 20.6 | 7.4 | 45.6 | 43.2 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 39 | 100 | 51.1 | 29.8 | 19.1 | 68.1 | 74.8 | 78.3 | No | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 289 | 99.7 | 50 | 32.6 | 17.4 | 63 | 69.9 | 75.4 | No | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 590 | 99.8 | 24.8 | 40.8 | 34.4 | 83.8 | 80.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 296 | 99.7 | 31.1 | 37.1 | 31.8 | 77.6 | 76.5 | 79.9 | N/A | N/A |
| Female | 294 | 100 | 18.5 | 44.6 | 36.9 | 89.9 | 83.9 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 389 | 99.7 | 15.3 | 39.1 | 45.6 | 91.3 | 88.5 | 88.9 | Yes | Yes |
| African American | 142 | 100 | 48.6 | 44.3 | 7.1 | 67.1 | 69 | 71.4 | No | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 94.6 | I/S | I/S |
| Hispanic | 57 | 100 | 30.2 | 45.3 | 24.5 | 73.6 | 83.4 | 81.1 | No | Yes |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | I/S | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 71 | 98.6 | 63.2 | 32.4 | 4.4 | 52.9 | 48.6 | 47.3 | Yes | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 39 | 100 | 29.8 | 44.7 | 25.5 | 74.5 | 82.4 | 81.4 | No | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 289 | 99.7 | 38 | 44.6 | 17.4 | 73.9 | 74 | 74.9 | No | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science | | | | | | | | |
| All Students | 403 | 100 | 26.3 | 45.4 | 28.3 | 73.7 | 64.8 | 68.6 |
| Gender | | | | | | | | |
| Male | 197 | 100 | 31.4 | 39.3 | 29.3 | 68.6 | 62.5 | 68.3 |
| Female | 206 | 100 | 21.4 | 51.2 | 27.4 | 78.6 | 67.2 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 267 | 100 | 14.2 | 47.3 | 38.5 | 85.8 | 80.8 | 80.7 |
| African American | 95 | 100 | 59.6 | 36.2 | 4.3 | 40.4 | 45.8 | 51.4 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 85.3 |
| Hispanic | 40 | 100 | 27 | 56.8 | 16.2 | 73 | 64.2 | 61.6 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 50 | 100 | 68.8 | 22.9 | 8.3 | 31.3 | 30 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 25 | 100 | 28.1 | 53.1 | 18.8 | 71.9 | 62.3 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 190 | 100 | 43.1 | 46.4 | 10.5 | 56.9 | 54.4 | 57.3 |

Social Studies

| | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|
| All Students | 400 | 100 | 27 | 32.6 | 40.4 | 73 | 66.8 | 72.5 |
| Gender | | | | | | | | |
| Male | 195 | 100 | 33.2 | 24.6 | 42.2 | 66.8 | 64 | 72 |
| Female | 205 | 100 | 21.3 | 40.1 | 38.6 | 78.7 | 69.6 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 262 | 100 | 15.6 | 34.8 | 49.6 | 84.4 | 77.3 | 81 |
| African American | 95 | 100 | 56.4 | 22.3 | 21.3 | 43.6 | 52.9 | 60 |
| Asian/Pacific Islander | N/A | N/AV | I/S | I/S | I/S | I/S | I/S | 89 |
| Hispanic | 42 | 100 | 30.8 | 43.6 | 25.6 | 69.2 | 70.1 | 69.6 |
| American Indian/Alaskan | 1 | I/S | N/A | N/A | N/A | N/A | I/S | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 47 | 100 | 54.3 | 23.9 | 21.7 | 45.7 | 39.1 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 28 | 100 | 26.5 | 47.1 | 26.5 | 73.5 | 71.6 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 200 | 100 | 42 | 32.1 | 25.9 | 58 | 59.5 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing | | | | | | | | | | |
| All Students | 188 | 100 | 33.9 | 41.5 | 24.6 | 66.1 | 67.6 | 73.2 | 96.1 | 95.8 |
| Gender | | | | | | | | | | |
| Male | 100 | 100 | 39.4 | 41.4 | 19.2 | 60.6 | 59.9 | 67.2 | 96 | 95.7 |
| Female | 88 | 100 | 27.4 | 41.7 | 31 | 72.6 | 75.8 | 79.4 | 96.3 | 96 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 122 | 100 | 20.2 | 47.9 | 31.9 | 79.8 | 79.1 | 81.5 | 96.4 | 95.9 |
| African American | 46 | 100 | 65.2 | 28.3 | 6.5 | 34.8 | 52.5 | 61.3 | 95.7 | 95.7 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 87 | 97.8 | 96.2 |
| Hispanic | 19 | 100 | 47.1 | 35.3 | 17.6 | 52.9 | 69 | 66.7 | 95.7 | 95.8 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 72.2 | 99.9 | 95.7 |
| Disability Status | | | | | | | | | | |
| Disabled | 20 | 100 | N/AV | N/AV | N/AV | 25 | 25.3 | 26 | 95.6 | 95 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 40.5 | N/A | 94.8 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 13 | 100 | 53.3 | 26.7 | 20 | 46.7 | 65.3 | 65.7 | 96.3 | 96.1 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 86 | 100 | 54.9 | 32.9 | 12.2 | 45.1 | 57 | 63.2 | 95.5 | 95.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 212 | 99.5 | 30.2 | 35.1 | 34.7 | 69.8 |
| | 7 | 198 | 99.5 | 31.6 | 35.3 | 33.2 | 68.4 |
| | 8 | 194 | 99.5 | 31.1 | 33.2 | 35.8 | 68.9 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 187 | 100 | 32.2 | 31.1 | 36.6 | 67.8 |
| | 7 | 214 | 100 | 28.4 | 35.6 | 36.1 | 71.6 |
| | 8 | 189 | 99.5 | 36.8 | 28 | 35.2 | 63.2 |
| Mathematics | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 212 | 100 | 21.2 | 44.8 | 34 | 78.8 |
| | 7 | 198 | 99.5 | 32.1 | 34.2 | 33.7 | 67.9 |
| | 8 | 194 | 99.5 | 27.9 | 43.7 | 28.4 | 72.1 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 187 | 100 | 25.7 | 38.8 | 35.5 | 74.3 |
| | 7 | 214 | 100 | 25.5 | 39.9 | 34.6 | 74.5 |
| | 8 | 189 | 99.5 | 23.1 | 44 | 33 | 76.9 |
| Science | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 106 | 100 | 38.6 | 50.5 | 10.9 | 61.4 |
| | 7 | 197 | 100 | 21.6 | 48.9 | 29.5 | 78.4 |
| | 8 | 96 | 100 | 27.4 | 35.8 | 36.8 | 72.6 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 95 | 100 | 38.3 | 44.7 | 17 | 61.7 |
| | 7 | 214 | 100 | 20.7 | 50 | 29.3 | 79.3 |
| | 8 | 94 | 100 | 26.7 | 35.6 | 37.8 | 73.3 |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 106 | 100 | 9.8 | 55.9 | 34.3 | 90.2 |
| | 7 | 197 | 100 | 31.1 | 30 | 38.9 | 68.9 |
| | 8 | 97 | 100 | 31.6 | 47.4 | 21.1 | 68.4 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 92 | 100 | 19.1 | 40.4 | 40.4 | 80.9 |
| | 7 | 214 | 100 | 26.4 | 29.8 | 43.8 | 73.6 |
| | 8 | 94 | 100 | 35.9 | 31.5 | 32.6 | 64.1 |

Writing

| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 211 | 100 | 26.1 | 42.4 | 31.5 | 73.9 |
| | 7 | 199 | 99.5 | 29.8 | 36.6 | 33.5 | 70.2 |
| | 8 | 194 | 99.5 | 24.5 | 45.8 | 29.7 | 75.5 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 188 | 100 | 33.9 | 41.5 | 24.6 | 66.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample